

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				
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Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 1 hour 25 minutes

Paper reference **1JA0/4H**

Japanese

PAPER 4: Writing in Japanese

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink, ball-point pen or pencil.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **either** Question 1(a) **or** Question 1(b) and **either** Question 2(a) **or** Question 2(b), and Question 3.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Write your answers in full sentences.
- You must **not** use a dictionary.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question*
– *you should spend approximately 15 minutes on the translation question.*
- Any work in romaji will **not** be credited.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/e2/

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**This paper starts on page 9.
Turn to page 9 and write from right to left in Japanese.**

[Link to page 9](#)



My school

3 Translate the following passage **into Japanese**.

My teachers are kind and my friends are lovely. Sometimes lessons are difficult, but my mother says I should always do my best. After graduating from high school, I intend to study physics at university.

(12)

(Total for Question 3 = 12 marks)

TOTAL FOR PAPER = 60 MARKS

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(Total for Question 2 = 28 marks)

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Choose either Question 2(a) or Question 2(b).

Contributing to society

- 2 (a) A Japanese magazine is investigating good causes that young people support. Write an article about what you do in aid of a good cause.

You **must** refer to the following points:

- how you have helped others recently
- what good cause you support and why
- why it is important for young people to help others
- how else you might help a charity in the future.

Justify your ideas and opinions.

Write approximately 260–300 characters **in Japanese**.

Use language appropriate for a **formal** article.

(28)

OR

Home town

- (b) You have been asked to write an article about your home town to encourage more Japanese tourists to visit there.

You **must** refer to the following points:

- what there is to see and do in your home town
- a recent event there that involved young people
- why sightseeing is important
- how your town will attract more visitors in the future.

Justify your ideas and opinions.

Write approximately 260–300 characters **in Japanese**.

Use language appropriate for a **formal** article.

(28)

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Choose either Question 1(a) or Question 1(b).

Learning Japanese

- 1 (a) Your partner school in Japan has asked you to write about your experiences of learning Japanese.

Write a blog post.

You **must** refer to the following points:

- what you do in Japanese lessons
- a recent opportunity you had to speak Japanese
- why it is important to learn a foreign language
- how you will use your language skills in the future.

Write approximately 160–180 characters **in Japanese**.

Use language appropriate for a blog post in a **familiar** context.

(20)

OR

Free time

- (b) Your Japanese friend, Sachiko, has written to you about what she does in her free time.

Write an email to Sachiko.

You **must** refer to the following points:

- when and where you do your main hobby
- why it is important to have a hobby
- what you did at the weekend
- which new activity you would like to start in the future.

Write approximately 160–180 characters **in Japanese**.

Use language appropriate for an email in a **familiar** context.

(20)

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